

JESSICA MCCRORY CALARCO

University of Wisconsin-Madison

Department of Sociology | William H. Sewell Social Science Building

1180 Observatory Drive | Madison, WI 53706

jcalarco@wisc.edu

January 2023

EDUCATION

- | | |
|------|---|
| 2012 | PhD, Sociology, University of Pennsylvania <ul style="list-style-type: none">▪ Negotiating Opportunities: Social Class and Children's Help-Seeking in Elementary School▪ Committee: Annette Lareau, Randall Collins, Grace Kao, Melissa Wilde, Stanton Wortham |
| 2008 | MA, Sociology, University of Pennsylvania |
| 2006 | BA, Sociology, Education Studies, Brown University <ul style="list-style-type: none">▪ <i>Magna Cum Laude</i>, Honors |

ACADEMIC EMPLOYMENT

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| 2023- | Visiting Associate Professor of Sociology, University of Wisconsin-Madison |
| 2012-2022 | Assistant to Associate Professor of Sociology, Indiana University-Bloomington |

HONORS AND AWARDS

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| 2023 | RHSU Edu-Scholar Public Influence Rankings (#91) |
| 2022 | Trustees Teaching Award, Indiana University |
| 2022 | RHSU Edu-Scholar Public Influence Rankings (#92) |
| 2021 | Mumford Excellence in Extraordinary Teaching Award, Indiana University. |
| 2020 | Pierre Bourdieu Book Award, Sociology of Education Section, American Sociological Association |
| 2019 | Sutherland Teaching Award, Indiana University |
| 2019 | Scholarly Achievement Award for Best Book, North Central Sociological Association |
| 2018 | Distinguished Early Career Award, Sociology of Children and Youth Section, ASA |
| 2017 | Doris Entwisle Early Career Award, Sociology of Education Section, ASA |
| 2017 | Trustees Teaching Award, Indiana University |
| 2016 | Finalist, Spencer Foundation Postdoctoral Fellowship |
| 2015 | Outstanding Junior Faculty Award, Indiana University (\$15,000) |
| 2014 | Trustees Teaching Award, Indiana University |
| 2013 | Outstanding Reviewer Award, Sociology of Education Section, ASA |
| 2013 | Finalist, Spencer Foundation Postdoctoral Fellowship |
| 2012 | Finalist, Robert Wood Johnson Foundation Scholars in Health Policy Program |
| 2011 | David L. Stevenson Award for Best Graduate Student Paper, Sociology of Education Section, ASA |
| 2011 | Candace Rogers Award, Best Graduate Student Paper, Eastern Sociological Society |
| 2011-2012 | Dissertation Completion Fellowship, University of Pennsylvania |
| 2010 | Otto and Gertrude K. Pollak Research Fellowship, University of Pennsylvania |
| 2008 | Research Fellowship in Education and Adolescent Health, AERA |
| 2007-2009 | Institute for Education Sciences Pre-Doctoral Fellowship/Training Program |
| 2006 | Samuel Lamport Prize for Outstanding Research in Sociology, Brown University |

BOOKS

* Indicates Peer-Reviewed

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|------|---|
| 2024 | Jessica McCrory Calarco. 2024. <i>Without a Net: Why Women Carry the Risk and How that Hurts Us All</i> . Under contract with Portfolio Press, an imprint of Penguin Random House. |
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- 2022* Mario Luis Small and **Jessica McCrory Calarco**. 2022. *Qualitative Literacy: A Guide to Evaluating Ethnographic and Interview Research*. University of California Press.
- 2020* **Jessica McCrory Calarco**. 2020. *A Field Guide to Grad School: Uncovering the Hidden Curriculum*. Princeton University Press.
- Related media coverage: Chronicle of Higher Education, Inside Higher Ed
 - Reviewed in: Teaching Sociology, Harvard Educational Review, The American Biology Teacher
- 2018* **Jessica McCrory Calarco**. 2018. *Negotiating Opportunities: How the Middle Class Secures Advantages in School*. Oxford University Press.
- Pierre Bourdieu Award for Best Book, Sociology of Education Section, ASA
 - Scholarly Achievement Award, North Central Sociological Association
 - Reviewed In: American Journal of Sociology, Social Forces, Contemporary Sociology, Harvard Education Review, Journal of Working Class Studies, Sociologie
 - Author-Meets-Critic: Eastern Sociological Society 2019
 - Related media coverage: New York Times, Atlantic, Guardian, Vox, Inside Higher Ed, Chronicle of Higher Education, NPR, CNN

ACADEMIC JOURNAL ARTICLES

* Indicates Peer-Reviewed

Underlined Indicates Student/Postdoc Coauthor at Time of Submission

- 2022* **Jessica McCrory Calarco**, Ilana Horn, and Grace A. Chen. 2022. “‘You Need to Be More Responsible’: Homework Inequalities and the Myth of Meritocracy,” *Educational Researcher*. <https://journals.sagepub.com/doi/10.3102/0013189X221111337>
- Related media: New York Times, Conversation, Vice
- 2022* Monica Heilman and **Jessica McCrory Calarco**. 2022. “Home is where it happens: a visual essay on pandemic parenting for employed mothers,” *Visual Studies*. <https://doi.org/10.1080/1472586X.2022.2032818>
- 2021* Elaine M. Hernandez and **Jessica McCrory Calarco**. 2021. “Health Decisions Amidst Controversy: Conflicting Norms and Influence regarding Prenatal Alcohol Consumption.” *Social Science & Medicine* 286: 114319 <https://www.sciencedirect.com/science/article/abs/pii/S0277953621006511>
- Related media coverage: New York Times
- 2021* Jeffrey Guhin, **Jessica McCrory Calarco**, and Cynthia Miller-Idris. 2021. “Whatever Happened to Socialization?” *Annual Review of Sociology* 47: 109-129. <https://www.annualreviews.org/doi/abs/10.1146/annurev-soc-090320-103012>
- 2021* **Jessica McCrory Calarco**, Elizabeth M. Anderson, Emily Meanwell, and Amelia S. Knopf. 2021. “By Default: How Mothers in Different-Sex Dual-Earner Couples Account for Inequalities in Pandemic Parenting,” *Socius*. <https://doi.org/10.1177/23780231211038783>
- Related media coverage: New York Times, Atlantic, Washington Post, Slate, Vox, USA Today, Guardian, Glamour, Ms. Magazine, Fortune, Business Insider, Scientific American, Chronicle of Higher Education, Inside Higher Ed, Christian Science Monitor, Philadelphia Inquirer, Brookings, NPR, CNN, BBC, Harvard Business Review’s Anxious Achiever podcast
- 2020* **Jessica McCrory Calarco**. 2020. “Avoiding Us versus Them: How Schools’ Dependence on Privileged ‘Helicopter’ Parents Influences Enforcement of Rules,” *American Sociological Review* 85, no. 2. <https://journals.sagepub.com/doi/full/10.1177/0003122420905793>

- Related media coverage: New York Times, Vice, Conversation

- 2020* Jessica L. Malisch, Breanna N. Harris, Shanen M. Sherrer, Kristy A. Lewis, Stephanie L. Shepherd, Pumtiwitt C. McCarthy, Jessica L. Spott, Elizabeth P. Karam, Naima Moustaid-Moussa, **Jessica McCrory Calarco**, Latha Ramalingam, Amelia E. Talley, Jaclyn E. Cañas-Carrell, Karin Ardon-Dryer, Dana A. Weiser, Ximena E. Bernal, and Jennifer Deitloff. “Reply to Arora et al.: Concerns and considerations about using the CV as an equity tool,” 2020 Proceedings of the National Academy of Sciences 117(39):24033-24034.
<https://www.pnas.org/doi/abs/10.1073/pnas.2015932117>
- 2020* Jessica L. Malisch, Breanna N. Harris, Shanen M. Sherrer, Kristy A. Lewis, Stephanie L. Shepherd, Pumtiwitt C. McCarthy, Jessica L. Spott, Elizabeth P. Karam, Naima Moustaid-Moussa, **Jessica McCrory Calarco**, Latha Ramalingam, Amelia E. Talley, Jaclyn E. Cañas-Carrell, Karin Ardon-Dryer, Dana A. Weiser, Ximena E. Bernal, and Jennifer Deitloff. 2020. “Opinion: In the wake of COVID-19, academia needs new solutions to ensure gender equity,” Proceedings of the National Academy of Sciences 117(27): 15378-15381.
<https://www.pnas.org/doi/abs/10.1073/pnas.2010636117>
- Related media coverage: Nature, Discover Magazine
- 2020* Amy L. Gonzales, **Jessica McCrory Calarco**, and Teresa Lynch. 2020. “Technology Problems and Student Achievement Gaps: A Validation and Extension of Technology Maintenance Theory,” Communication Research. First published online 2017. <https://doi.org/10.1177/0093650218796366>
- Related media coverage: New York Times, Slate, Conversation, Inside Higher Ed, Chronicle of Higher Education, NPR
- 2014* **Jessica McCrory Calarco**. 2014. “Coached for the Classroom: Parents’ Cultural Transmission and Children’s Reproduction of Inequalities,” American Sociological Review 79, no. 5: 1015-1037
<https://doi.org/10.1177/0003122414546931>
- Reprinted in Jeanne Ballantine, Joan Spade, and Jenny Stuber. 2017. Schools and Society: A Sociological Approach to Education, 6th edition. Washington, DC: Sage
 - Related media coverage: NPR, BBC, CBC
- 2014* **Jessica McCrory Calarco**. 2014. “The Inconsistent Curriculum: Cultural Tool-Kits and Student Interpretations of Ambiguous Expectations,” Social Psychology Quarterly 76, no. 2: 186-209.
<https://doi.org/10.1177/0190272514521438>
- 2014* **Jessica McCrory Calarco**. 2014. “Help Seekers and Silent Strugglers: Student Problem-Solving in Elementary Classrooms,” American Educator 38, no. 4: 24-31. <https://eric.ed.gov/?id=EJ1049434>
- 2013* Sebastian Cherng, **Jessica McCrory Calarco**, & Grace Kao. 2013. “Along for the Ride: Best Friends’ Resources and Adolescents’ College Completion,” American Educational Research Journal 50, no. 1: 76-106. <https://doi.org/10.3102/0002831212466689>
- Related media coverage: New York Times
- 2011* **Jessica McCrory Calarco**. 2011. “‘I Need Help!’ Social Class and Children’s Help-Seeking in Elementary School,” American Sociological Review 76, no. 6: 862-882.
<https://doi.org/10.1177/0003122411427177>
- David Stevenson Award for Best Graduate Student Paper, Sociology of Education Section of the American Sociological Association
 - Candace Rogers Award for Best Graduate Student Paper, Eastern Sociological Society
 - Related media coverage: NBC News

BOOK CHAPTERS

* Indicates Peer-Reviewed

Underlined Indicates Student/Postdoc Coauthor at Time of Submission

- 2022* **Jessica McCrory Calarco**. 2022. "Getting the Logic to Work," in Janice D. Aurini, Melanie Heath, and Stephanie Howells, eds., *The How To of Qualitative Research*. SAGE.
<https://www.torrossa.com/it/resources/an/5282280>
- 2020 **Jessica McCrory Calarco**. 2020. "When 'Helicopters' Go to School: Who Gets Rescued and Who Gets Left Behind?" Chapter 41 in *The State of Families: Law, Policy, and the Meanings of Relationships*, edited by Jennifer A. Reich. Routledge. p. 261-263.
<https://www.taylorfrancis.com/chapters/edit/10.4324/9780429397868-49/helicopters-go-school-jessica-calarco> (reprint of a Council on Contemporary Families Briefing published in 2020)
- 2019* **Jessica McCrory Calarco**. 2019. "Social Class and Student-Teacher Interactions" Chapter 7 in *Thurston Domina, Benjamin Gibbs, Lisa Nunn and Andrew Penner, eds., Education & Society*. University of California Press. p. 96-109. <https://doi.org/10.1525/9780520968301-009>
- 2017* Brea L. Perry and **Jessica McCrory Calarco**. 2017. "Let Them Eat Cake: Socioeconomic Status and Caregiver Indulgence of Children's Food and Drink Requests," in Sara Shostak, ed., *Food Systems and Health (Advances in Medical Sociology)*, Volume 18. p. 121-146. Emerald Publishing.
<https://doi.org/10.1108/S1057-629020170000018006>
▪ Related media coverage: Atlantic
- 2013 **Jessica McCrory Calarco**. 2013. "Classroom Interactions: Teachers and Students" in James Ainsworth, ed., *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: Sage Publications
<https://dx.doi.org/10.4135/9781452276151>
- 2013 **Jessica McCrory Calarco**. 2013. "Teacher Expectations" in James Ainsworth, ed., *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: Sage Publications
<https://dx.doi.org/10.4135/9781452276151>
- 2012* Annette Lareau and **Jessica McCrory Calarco**. 2012. "Class, Cultural Capital, and Institutions: The Case of Families and Schools," Chapter 4 in Susan T. Fiske & Hazel Markus, eds., *Facing Social Class: Social Psychology of Social Class*. New York: Russell Sage. p. 61-86.
<https://www.russellsage.org/publications/facing-social-class>
▪ Reviewed in: Contemporary Sociology

POLICY REPORTS, RESEARCH BRIEFS, AND WORKING PAPERS

* Indicates Peer-Reviewed

Underlined Indicates Student/Postdoc Coauthor at Time of Submission

- 2022 **Jessica McCrory Calarco** and Elizabeth M. Anderson. 2022. "Parents' Perspectives on Children and Covid-19: Insights from the 2022 Parenting in Tumultuous Times (PITT) Survey," Report. Indiana University. IUScholarWorks. <https://doi.org/10.5967/xeyp-8218>
- 2022 Emma Zang, Milly Yang (Student), and **Jessica McCrory Calarco**. 2022. "Patterns in Receiving Informal Help with Childcare among US Parents During the Covid-19 Pandemic." SSRN Working Paper. https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4108245

- 2021 Elizabeth M. Anderson and **Jessica McCrory Calarco**. 2021. “If It Was Something Like Smallpox’ How a Theory of Moral Calm Explains Parents’ Decisions Regarding Covid-19 Vaccines” SocArxiv Working Paper. <https://osf.io/preprints/socarxiv/m7c3p/>
- Related media coverage: New York Times, Washington Post, USA Today, Los Angeles Times, Philadelphia Inquirer, NPR, NBC
- 2021 **Jessica McCrory Calarco**, Max Coleman, and Andrew Halpern-Manners. 2021. “Mechanisms of Stratification in In-Person Instruction in the Wake of COVID-19.” SocArxiv Working Paper. <https://osf.io/preprints/socarxiv/2czkx/>
- Related media coverage: New York Times, Atlantic
- 2021 **Jessica McCrory Calarco** and Elizabeth M. Anderson. 2021. “‘I’m Not Gonna Put That On My Kids’: Gendered Opposition to New Public Health Initiatives.” SocArxiv Working Paper <https://osf.io/preprints/socarxiv/tv8zw/>
- 2020* Gwen Petro, Amy Gonzales, and **Jessica McCrory Calarco**. 2020. “Out of Luck”: Socio-Economic Differences in Student Coping Responses to Technology Problems,” Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems. <https://doi.org/10.1145/3313831.3376156>
- 2020 **Jessica Calarco**. 2020. “When “Helicopters” Go to School: Who Gets Rescued and Who Gets Left Behind?” Research Brief. Council on Contemporary Families. <https://sites.utexas.edu/contemporaryfamilies/2020/03/01/when-helicopters-go-to-school/>
- 2020 **Jessica McCrory Calarco**, Emily Meanwell, Elizabeth M. Anderson, and Amelia S. Knopf. 2020. “‘My Husband Thinks I’m Crazy’: Covid-19-Related Conflicts in Couples with Young Children.” SocArxiv Working Paper. <https://osf.io/preprints/socarxiv/cpkj6/>
- Related media coverage: New York Times, USA Today
- 2020 **Jessica McCrory Calarco**, Elizabeth M. Anderson, Emily Meanwell, and Amelia S. Knopf. 2020. “Let’s Not Pretend It’s Fun: How COVID-19-Related School and Childcare Closures are Damaging Mothers’ Well-Being,” SocArxiv Working Paper. <https://osf.io/preprints/socarxiv/jyvk4/>

BOOK REVIEWS

- 2020 **Jessica McCrory Calarco**. 2020. Review of The Class Ceiling: Why It Pays to Be Privileged, by Sam Friedman and Daniel Laurison (Policy Press 2019), Social Forces 99(1): e5. <https://muse.jhu.edu/article/773223/summary>
- 2019 **Jessica McCrory Calarco**. 2019. Review of White Kids: Growing Up with Privilege in a Racially Divided America, by Margaret A. Hagerman (NYU Press 2018), American Journal of Sociology 125, no. 2: 596-599 <https://www.journals.uchicago.edu/doi/10.1086/704748>
- 2019 **Jessica McCrory Calarco**. 2019. Review of The Making of a Teenage Service Class: Poverty and Mobility in an American City, by Ranita Ray (University of California Press, 2017), American Journal of Sociology 124, no. 5: 1619-1621 <https://www.journals.uchicago.edu/doi/10.1086/702526>
- 2014 **Jessica McCrory Calarco**. 2014. Review of The Broken Compass: Parental Involvement with Children’s Education, by Keith Robinson and Angel Harris, Social Forces 94(4): e106. <https://doi.org/10.1093/sf/sou126>

- 2014 **Jessica McCrory Calarco**. 2014. Review of Schooling Girls, Queuing Women: Multiple Standpoints and Ongoing Inequalities, by Helen A. Moore, Contemporary Sociology 43(4): 560-562. <https://doi.org/10.1177/0094306114539455>

MAINSTREAM MEDIA ESSAYS

Underlined Indicates Student/Postdoc Coauthor at Time of Acceptance for Publication

- 2022 **Jessica Calarco**. 2022. "The N.Y.U. Chemistry Students Shouldn't Have Needed That Petition," The New York Times. <https://www.nytimes.com/2022/10/07/opinion/nyu-professor-fired-maitland-jones.html>
- 2022 **Jessica Calarco** and Ilana S. Horn. 2022. "'There's only so far I can take them' – why teachers give up on struggling students who don't do their homework," The Conversation. <https://theconversation.com/theres-only-so-far-i-can-take-them-why-teachers-give-up-on-struggling-students-who-dont-do-their-homework-187896>
- 2022 **Jessica Calarco**. 2022. "Opinion: If women are encouraged to breastfeed for two years, they need much more support," CNN. <https://www.cnn.com/2022/07/08/opinions/aap-breastfeeding-recommendations-calarco/index.html>
- 2021 **Jessica Calarco**. 2021. "'There's Almost No Incentive at All to Give Him the Vaccine.'" The New York Times. <https://www.nytimes.com/2021/10/25/opinion/covid-vaccine-kids-parents.html>
- 2021 **Jessica Calarco**. 2021. "Why Parents Kept Their Kids Home From School," The Atlantic. <https://www.theatlantic.com/ideas/archive/2021/08/parents-covid-schools-decisions/619755/>
- 2021 **Jessica Calarco**. 2021. "Some parents won't vaccinate their kids against covid. Here are their reasons," Washington Post <https://www.washingtonpost.com/outlook/2021/03/29/parents-oppose-coronavirus-vaccine/>
- 2021 Seth Freedman, **Jessica Calarco**, Elaine Hernandez, Christina Ludema, Victoria Perez, Molly Rosenberg, Coady Wing. 2021. "Commentary: Correcting the math on school safety," The Bloomington Herald Times. <https://www.heraldtimesonline.com/story/opinion/columns/2021/01/10/commentary-correcting-the-math-on-school-safety/116014960/>
- 2020 **Jessica Calarco**. 2020. "The Real Problem With the 'Naughty List'" The Atlantic. <https://www.theatlantic.com/family/archive/2020/12/santas-naughty-list-teaches-kids-bad-lesson/617421/>
- 2020 **Jessica Calarco**. 2020. "The US social safety net has been ripped to shreds -- and women are paying the price," CNN <https://www.cnn.com/2020/11/18/opinions/social-safety-net-women-paying-price-opinion-calarco/index.html>
- 2020 **Jessica Calarco**. 2020. "Pod'-style learning benefits affluent kids and exacerbates education inequality —but it does address 3 key issues. Here's how to solve those problems equitably," Business Insider. <https://www.businessinsider.com/pod-style-learning-unequal-addresses-key-issues-how-to-solve-2020-7>
- 2020 **Jessica Calarco**. 2020. "How COVID-19 Is Pushing Families out of Public Schools and Putting Public Education at Risk," Indiana Coalition for Public Education: Monroe County <https://www.icpe-monroecounty.org/blog/how-covid-19-is-pushing-families-out-of-public->

- 2020 **Jessica Calarco**. 2020. “What is Betsy DeVos Thinking?” New York Times
<https://www.nytimes.com/2020/07/15/opinion/coronavirus-school-reopen-devos.html>
- 2020 **Jessica Calarco**. 2020. “Online Learning Will Be Hard for Kids Whose Schools Close – and the Digital Divide Will Make it Even Harder for Some of Them,” The Conversation.
<https://theconversation.com/online-learning-will-be-hard-for-kids-whose-schools-close-and-the-digital-divide-will-make-it-even-harder-for-some-of-them-133338>
- 2019 **Jessica Calarco**. 2019. “When Their Kids Don’t Make the Cut,” Inside Higher Ed.
<https://www.insidehighered.com/advice/2019/03/22/cheating-college-admissions-plays-out-several-different-levels-opinion>
- 2018 **Jessica Calarco**. 2018. “Why Rich Kids Are So Good at the Marshmallow Test,” The Atlantic.
<https://www.theatlantic.com/family/archive/2018/06/marshmallow-test/561779/>
- 2018 **Jessica Calarco**. 2018. “‘Free-Range’ Parenting’s Unfair Double Standard?” The Atlantic.
<https://www.theatlantic.com/family/archive/2018/04/free-range-parenting/557051/>
- 2015 Jessica Calarco and Jaclyn Tabor. 2015. “To See Why Attitudes on Having Children Have Changed, Look at... New Yorker Cartoons?” The Conversation.
<https://theconversation.com/to-see-why-attitudes-on-having-children-have-changed-look-at-new-yorker-cartoons-46700>
- 2011 **Jessica Calarco**. 2011. “Study: Middle-Class Students are Better at Asking for Help,” The Learning Curve. NBC News, Education Nation.

DRAFT MANUSCRIPTS

* Indicates Peer-Reviewed

Underlined Indicates Student/Postdoc Coauthor

- 2022 **Jessica McCrory Calarco** and Elizabeth M. Anderson. “The Costs of Caution: How Economic Reasoning Inspires Moral Calm.” (Under Review)
- 2022 Kaitlyn Orick and **Jessica McCrory Calarco**. “‘Not Your Mom, Teacher’: Role conflict in mothers due to remote learning in the COVID-19 crisis.” (Working Paper)
- Related media coverage: New York Times, Atlantic, Slate, Good Housekeeping, Education Week, Philadelphia Inquirer, Business Insider, CNBC
- 2021 **Jessica McCrory Calarco**, Elaine Hernandez, and Andrew Halpern-Manners. “‘Are You Sure You Want to Drink That?’: An Experimental Analysis of Inequalities in Public Scrutiny of Prenatal Alcohol Consumption.” (Working Paper)

RESEARCH SUPPORT

- 2021-2022 Institute for Advanced Studies, Indiana University. \$8,000. (PI)
- 2020-2022 Office of the Vice President for Research, Indiana University. Pandemic Parenting Study. \$24,700. (PI; Co-Investigator: Amelia S. Knopf)
- 2020-2022 Office of the Vice Provost for Research, Indiana University. Pandemic Parenting Study. \$5,000. (PI; Co-Investigator: Amelia S. Knopf)
- 2020-2022 College of Arts & Sciences, Indiana University. Pandemic Parenting Study. \$5,000. (PI; Co-Investigator: Amelia S. Knopf)

2020-2022	School of Nursing, Indiana University. Pandemic Parenting Study. \$5,000. (PI; Co-Investigator: Amelia S. Knopf)
2019-2022	Mindset Scholars Network. What Makes a Classroom a Community? Teacher Mindsets and Student Sense of Belonging in Middle School Math Classes. \$200,000. (Consultant; PI: Eric Grodsky, University of Wisconsin)
2019-2020	Time-sharing Experiments for the Social Sciences (TESS). NSF Grant Number SES-2017581. Public Perceptions of Prenatal Alcohol Consumption. \$2,750. (PI; Co-Investigators: Elaine Hernandez; Andrew Halpern-Manners)
2019-2020	Social Sciences Research Funding Program, Indiana University. Social Networks and Parenting Study. \$31,256. (PI; Co-Investigator: Elaine Hernandez)
2018-2020	Indiana Clinical and Translational Sciences Institute, Networks, Complex Systems and Health. ICTSI NIH/NCRR Grant Number UL1TR001108. Social Networks and Parenting Study. \$21,000. (PI; Co-Investigator: Elaine Hernandez)
2018-2020	Sociological Research Practicum, Indiana University. Social Networks and Parenting Study. \$130,000. (PI)
2010	Otto and Gertrude K. Pollak Research Fellowship, University of Pennsylvania. \$1,000.
2008	Research Fellowship in Education and Adolescent Health, AERA. \$1,000.
2007-2009	Institute for Education Sciences Pre-Doctoral Fellowship/Training Program. \$60,000.

INVITED TALKS, WORKSHOPS, AND WEBINARS

- 2022 University of Wisconsin-Madison. University Graduate School. "Uncovering Grad School's Hidden Curriculum." Madison, WI.
<https://today.wisc.edu/events/view/171396>
- 2022 NYU. Institute for Public Knowledge. "Covid-19 and the Crisis of Care."
<https://ipk.nyu.edu/events/covid-19-and-the-crisis-of-care/>
- 2021 National Center for Faculty Development and Diversity. "Teaching with Empathy and for Equity at the Graduate Level." Virtual Webinar. <https://gradschool.cornell.edu/event/ncfdd-webinar-teaching-with-empathy-and-for-equity-at-the-graduate-level/>
- 2021 Williams College. "Universities and the Crisis of Care." Virtual.
<https://events.williams.edu/event/talk-by-dr-jessica-calarco-universities-and-the-crisis-of-care/>
- 2021 Chronicle of Higher Education. "Supporting Women Academics During Covid." Virtual.
https://zoom.us/webinar/register/WN_hcxatzjqR0aXPVKwBC1BvQ
- 2021 University of Michigan. Aerospace Engineering. "Pandemics and Academics: COVID's Impact on Women Scholars." Virtual. <https://events.umich.edu/event/84279>
- 2021 Indiana University, Bloomington Faculty Council. "Universities and the Crisis of Care."
- 2021 Yale University. Center for Empirical Research on Stratification and Inequality. "By Default: How Mothers in Different-Sex, Dual-Earner Couples Account for Inequalities in Pandemic Parenting." Virtual. <https://educationstudies.yale.edu/event/default-origins-gendered-inequalities-pandemic-parenting-sociologist-jessica-calarco>
- 2021 University of Southern California. Annenberg Center for Health Journalism. "Covering Coronavirus: Women in Crisis." Virtual. <https://centerforhealthjournalism.org/content/covering-coronavirus-women-crisis>
- 2021 American Sociological Association Virtual Pro-Seminar (Inaugural). "Uncovering the Hidden Curriculum in Sociology." Virtual. <https://www.asanet.org/communities-sections/students/asa-virtual-pro-seminar>
- 2021 Boston University, Newbury Center for First-Generation College Students. "Uncovering Grad School's Hidden Curriculum." Virtual. <https://www.bumc.bu.edu/gms/files/2021/10/Calarco-Newbury-FirstGenBook-Talk.pdf>
- 2021 University of Iowa. "Uncovering Grad School's Hidden Curriculum." Virtual.
- 2021 Princeton University. Grad Futures Forum. "Uncovering Grad School's Hidden Curriculum." Virtual. <https://gradfutures.princeton.edu/events/2021/uncovering-hidden-curriculum-graduate-school-professor-jessica-calarco>
- 2021 University of Pennsylvania. Graduate School of Education. "Uncovering Grad School's Hidden Curriculum." Virtual. <https://www.gse.upenn.edu/event/campaign-community-uncovering-hidden-curriculum-graduate-school>
- 2021 University of California-Berkeley. "Uncovering Grad School's Hidden Curriculum." Virtual.
- 2021 University of Warwick (UK). Symposium on Teaching in Economics. Virtual.
<https://ctale.org/supporting-students-through-the-pandemic-and-beyond/>
- 2021 University of Virginia. Office of Graduate and Postdoctoral Affairs. "Uncovering Grad School's Hidden Curriculum." Virtual. <https://gradstudies.virginia.edu/node/1421>
- 2021 Indiana University. Center for Research on Race and Ethnicity in Society. "Uncovering Grad School's Hidden Curriculum." Virtual.
- 2020 IUPUI. "Uncovering Grad School's Hidden Curriculum." Virtual.
<https://www.youtube.com/watch?v=IKFW5vBBTDQ>
- 2020 University of Pennsylvania. Program in Gender, Sexuality, and Women's Studies. "Uncovering Grad School's Hidden Curriculum." Virtual.
<https://gsws.sas.upenn.edu/events/2020/11/18/uncovering-grad-schools-hidden-curriculum-jessica-calarco>
- 2020 University of Maryland. "Uncovering Grad School's Hidden Curriculum." Virtual.
- 2020 Indiana University-Kokomo. Undergraduate Research Conference. "Uncovering Grad School's Hidden Curriculum." Virtual.

2020 University of Massachusetts-Boston. "Uncovering Grad School's Hidden Curriculum." Virtual.

2020 University of Chicago. "Uncovering Grad School's Hidden Curriculum." Virtual.

2020 Princeton University. "Uncovering Grad School's Hidden Curriculum." Virtual.

2020 Texas A&M University. "Uncovering Grad School's Hidden Curriculum." Virtual.

2020 University of Utah. "Uncovering Grad School's Hidden Curriculum." Virtual.

2020 University of Utah. Department of Political Science. "Avoiding Us Versus Them: How Schools' Dependence on Privileged 'Helicopter' Parents Influences Enforcement of Rules." Virtual.

2020 University of Washington. "Uncovering Grad School's Hidden Curriculum." Virtual.

2020 Northwestern University. Kellogg School of Management. "Avoiding Us Versus Them: How Schools' Dependence on Privileged 'Helicopter' Parents Influences Enforcement of Rules." Virtual.

2020 University of Pennsylvania. Department of Sociology. "Avoiding Us Versus Them: How Schools' Dependence on Privileged 'Helicopter' Parents Influences Enforcement of Rules." Virtual.

2020 University of Southern California. Rossier School of Education. "Negotiating Opportunities: How the Middle Class Secures Advantages in School." Virtual.

2020 University of Kentucky. "Negotiating Opportunities: How the Middle Class Secures Advantages in School."

2020 Indiana University. Food for Thought Forum. "The New Digital Divide: College Students and Technology Maintenance."

2020 Indiana iLight Members Meeting. "Bridging the Digital Divide."

2020 Furman University. "Negotiating Opportunities: How the Middle Class Secures Advantages in School." (canceled due to Covid-19)

2020 Bowling Green State University. "Uncovering Grad School's Hidden Curriculum."

2020 Bowling Green State University. "Making it Okay to Ask: Building Support on a Foundation of Trust."

2019 Princeton University. Department of Sociology. "Negotiating Opportunities: How the Middle Class Secures Advantages in School."

2019 University of Wisconsin. Institute for Research on Pover. "Avoiding Us Versus Them: How Schools' Dependence on Privileged 'Helicopter' Parents Influences Enforcement of Rules."

2018 Indiana University. University Information Technology Services. "The New Digital Divide: College Students and Technology Maintenance."

2018 Emory University. "Can I Do It My Way? Social Class and Accommodation-Seeking in Elementary School."

2017 University of North Carolina-Chapel Hill. "Can I Do It My Way? Social Class and Accommodation-Seeking in Elementary School."

2017 Brown University. "Can I Do It My Way? Social Class and Accommodation-Seeking in Elementary School."

2016 Indiana University. School of Informatics and Computing. "Can I Do It My Way? Social Class and Accommodation-Seeking in Elementary School."

2016 University of Pennsylvania. Department of Sociology. "Can I Do It My Way? Social Class and Accommodation-Seeking in Elementary School."

2013 Hamilton College. "Training Squeaky Wheels: Social Class and Parents' Development of Children's Self-Help Skills."

2013 University of Notre Dame. Center for Research on Educational Opportunity. "Training Squeaky Wheels: Social Class and Parents' Development of Children's Self-Help Skills."

EXPERT TESTIMONY

2021 Congressional Briefing. "Equity for Children & the Covid 19 Vaccine." Hosted by First Focus on Children. <https://firstfocus.org/blog/watch-experts-discuss-how-to-achieve-vaccine-equity-for-kids>

2021 Symposium. "Families, Schools, and Covid-19." Hosted by NPR and the Spencer Foundation.

CONFERENCE KEYNOTES, PLENARIES, AND PANELS

- 2022 Invited Panel. Culture in a (Post) Pandemic World. American Sociological Association Graduate Professionalization Panel. Los Angeles, CA.
- 2022 Invited Plenary. “On Questions and Answers in Qualitative Research,” Chicago Ethnography Conference. Virtual.
- 2022 Invited Panel. “Building Work-Family Theory with Qualitative Methods,” Work-Family Researchers Network Conference. Chicago, IL.
- 2022 Invited Keynote. “By Default: How Mothers in Different-Sex, Dual-Earner Couples Account for Inequalities in Pandemic Parenting.” Midwest Sociological Society. Chicago, IL.
- 2021 Invited Plenary. “By Default: How Mothers in Different-Sex, Dual-Earner Couples Account for Inequalities in Pandemic Parenting.” Work-Family Researchers Network Conference. Virtual.
- 2021 Robin Hass-Birkey Keynote Lecture. “Teaching with Empathy for Equity,” FACET Association Faculty and Lecturer Conference (FALCON). Virtual. <https://facet.iu.edu/programs-events/falcon/past-falcon/2021/index.html>
- 2021 Invited Panelist. “By Default: How Mothers in Different-Sex Dual-Earner Couples Account for Inequalities in Pandemic Parenting.” Covid Care Crisis Symposium. Indiana University Hamilton Lugar School of Global and International Studies. <https://hls.indiana.edu/covid-symposium/index.html#schedule>
- 2021 Invited Keynote. “By Default: How Mothers in Different-Sex, Dual-Earner Couples Account for Inequalities in Pandemic Parenting.” Indiana University Alumni Association Conference. Virtual.
- 2021 Invited Panelist. “By Default: How Mothers in Different-Sex, Dual-Earner Couples Account for Inequalities in Pandemic Parenting.” Big Ten News and Marketing Conference. Virtual.
- 2021 Invited Panelist. “By Default: How Mothers in Different-Sex, Dual-Earner Couples Account for Inequalities in Pandemic Parenting.” Bowling Green State University Covid-19 and Families Symposium. Virtual. <https://www.bgsu.edu/arts-and-sciences/center-for-family-demographic-research/events/symposia.html>
- 2020 Invited Keynote. “Uncovering Grad School’s Hidden Curriculum.” Undergraduate Research Conference. Indiana University. Virtual.
- 2020 Invited Keynote. “Making it Okay to Ask: Building Support on a Foundation of Trust.” Opening Minds Conference. Chicago, IL.
- 2018 Invited Workshop. “Making it Okay to Ask: Building Support on a Foundation of Trust.” Monroe County Childhood Conditions Summit. Bloomington, IN.
- 2017 Invited Keynote. “Class in the Classroom: How the Middle Class Negotiates Advantages and How Schools Level the Playing Field.” Working Class Studies Association Conference. Bloomington, IN.
- 2016 Invited Keynote. “Social Class and Student Success: How Educators Contribute to Inequalities and How They Can Level the Playing Field.” Indiana University. Faculty Colloquium on Student Success. Bloomington, IN.
- 2013 Invited Plenary. “Balancing Research, Teaching, and Service.” Indiana University-Bloomington. Preparing Future Faculty Conference. Bloomington, IN.

REFEREED CONFERENCE PRESENTATIONS

Underlined Indicates Student/Postdoc Coauthor at Time of Presentation

- 2022 American Sociological Association Annual Meeting. “‘You Need to Be More Responsible’ The Myth of Meritocracy and Teachers’ Accounts of Homework Inequalities.” With Ilana S. Horn and Grace A. Chen. Los Angeles, CA.
- 2021 American Sociological Association Annual Meeting. “(Not) On the Same Page: How Risk-Related Disagreements Contribute to Gender Inequalities in Cognitive Labor.” With Elizabeth M. Anderson, Emily Meanwell, and Amelia S. Knopf. Virtual.

- 2021 American Sociological Association Annual Meeting. "You Need to Be More Responsible": Math Homework as a Status Reinforcing Process in School." With Ilana Horn and Grace A. Chen. Virtual.
- 2020 American Sociological Association Annual Meeting. "Whatever Happened to Socialization?" With Jeffrey Guhin and Cynthia Miller Idriss. Virtual.
- 2019 American Sociological Association Annual Meeting. "Compliance and Conflict: How Privileged Families Get Exemptions from Homework Rules." New York, NY.
- 2019 Population Association of America Annual Meeting. "Compliance and Conflict: How Privileged Families Get Exemptions from Homework Rules." With Elaine M. Hernandez. Austin, TX.
- 2019 Eastern Sociological Society Annual Meeting. "Whose Homework? How Parents' and Teachers' Expectations for Student Responsibility Reinforce Inequalities in School." Boston, MA
- 2018 American Sociological Association Annual Meeting. "Gender (Re)Play: Power and Children's Resistance to Cultural Stereotypes." Philadelphia, PA
- 2018 American Educational Research Association Annual Meeting. "Negotiating Opportunities: How the Middle Class Secures Advantages in School." New York, NY.
- 2018 Eastern Sociological Society Annual Meeting. "Why Would You Do That Now? Social Class and Student-Teacher Interactions in the Transition from Elementary to Middle School." Baltimore, MD.
- 2017 American Sociological Association Annual Meeting. "A Theory of (Socioeconomic) Relativity: The Role of Individual and Local Advantage in Educational Attainment." With Natasha Quadlin. Montreal, Canada.
- 2016 American Sociological Association Annual Meeting. "Class Act: How Teachers Translate Students' Non-Cognitive Skills into Social Class Inequalities in School." Seattle, WA.
- 2015 Midwest Sociology of Education Research Symposium. "Can I Do It My Way? Social Class and Accommodation-Seeking in Elementary School." Iowa City, IA
- 2015 American Sociological Association Annual Meeting. "The Parent Trap: What *New Yorker* Cartoons Reveal about Competing Trends in Childrearing, 1925-2006." Chicago, IL.
- 2014 American Sociological Association Annual Meeting. "Save Me a Seat: Segregation in Elementary Students' Lunchroom Seating Networks Over Two Years." San Francisco, CA.
- 2013 American Sociological Association Annual Meeting. "The Inconsistent Curriculum: Situational Variability in Teachers' Expectations and Its Consequences for Educational Inequality." New York, NY.
- 2012 American Sociological Association Annual Meeting. "Training Squeaky Wheels: Social Class and Parents' Development of Children's Self-Advocacy Skills." Denver, CO.
- 2011 American Sociological Association Annual Meeting. "Can I Do It My Way? Social Class Differences in Elementary Students' Efforts to Seek Customized Classroom Accommodations." Las Vegas, NV.
- 2011 Eastern Sociological Society Annual Meeting. "Developing Dispositions: Parents' Class-Based Socialization of Children's Classroom Help-Seeking Behavior." Philadelphia, PA.
- 2011 Eastern Sociological Society Annual Meeting. "Class Differences in Individuals' Interactions with Institutions: Parallels in Children's and Parents' Management of School Grievances." With Annette Lareau. Philadelphia, PA.
- 2010 American Sociological Association Annual Meeting. "Can You Help Me Get Ahead? Class Differences in Children's Requests for Assistance and Accommodation from Teachers." Atlanta, GA
- 2009 RC-28 Meeting of the *International Sociological Association*. "Are Two Rich Friends Better than One? Effects of Multiple Friends' SES on College Attendance among Youth." With Grace Kao. Beijing, China.
- 2009 American Educational Research Association Annual Meeting. "Structured Inequalities: The Effects of School and Neighborhood Status Composition on Adolescents' Subsequent Educational Attainment." San Diego, CA.

COURSES TAUGHT

University of Wisconsin-Madison

Spring 2023 Qualitative Methods (20; graduate)

Indiana University-Bloomington

Fall 2022	Introduction to Sociology	(250; undergraduate)
	Honors Thesis Seminar I	(4; undergraduate)
Spring 2022	Qualitative Methods: Ethnography	(14; graduate)
	Honors Thesis Seminar II	(5; undergraduate)
Fall 2021	Introduction to Sociology	(240; undergraduate)
	Honors Thesis Seminar I	(5; undergraduate)
Summer 2021	Introduction to Sociology	(80; undergraduate)
Spring 2021	Introduction to Sociology	(230; undergraduate)
	Qualitative Methods: In-Depth Interviewing	(15; graduate)
Fall 2020	[Sabbatical]	
Summer 2020	Inequality and the Covid-19 Pandemic	(19; undergraduate)
Spring 2020	Introduction to Sociology	(240; undergraduate)
	Qualitative Methods: Ethnography	(15; graduate)
Fall 2019	Introduction to Sociology	(225; undergraduate)
	Sociological Research Practicum	(7; graduate)
Spring 2019	Introduction to Sociology	(232; undergraduate)
	Sociological Research Practicum	(7; graduate)
Fall 2018	Introduction to Sociology	(240; undergraduate)
	Sociological Research Practicum	(6; graduate)
Spring 2018	Introduction to Sociology	(197; undergraduate)
	Sociology of Childhood	(83; undergraduate)
Fall 2017	[Parental Leave]	
Spring 2017	Introduction to Sociology	(137; undergraduate)
	Qualitative Methods: Ethnography	(15; graduate)
Fall 2016	Introduction to Sociology	(122; undergraduate)
	Sociology of Childhood	(71; undergraduate)
Spring 2016	Sociology of Childhood	(71; undergraduate)
	Qualitative Methods: Ethnography	(14; graduate)
Fall 2015	[Sabbatical]	
Spring 2015	Sociology of Childhood	(80; undergraduate)
	Qualitative Methods: Ethnography	(11; graduate)
Fall 2014	[Parental Leave]	
Spring 2014	Sociology of Childhood	(79; undergraduate)
	Social Problems and Public Policy	(47; undergraduate)
Fall 2013	Sociology of Childhood	(67; undergraduate)
	Social Problems and Public Policy	(49; undergraduate)
Spring 2013	Social Problems and Public Policy	(54; undergraduate)
Fall 2012	Social Problems and Public Policy	(39; undergraduate)

University of Pennsylvania

Fall 2010 Social Problems and Public Policy (15; undergraduate)

STUDENT MENTORING: DOCTORAL DISSERTATION COMMITTEES

Underlined Indicates Committee Chair

In Progress	<u>Monica Heilman</u> , Indiana University, Sociology
In Progress	<u>Jasmine Davis</u> , Indiana University, Sociology
In Progress	<u>Katie Beardall</u> , Indiana University, Sociology
In Progress	<u>Brandon Finlay</u> , Indiana University, Sociology
In Progress	Ruby Bafu, University of Wisconsin-Madison, Sociology
In Progress	Kady Lane, Indiana University, School of Education
In Progress	Emily Ekl, Indiana University, Sociology
In Progress	Elizabeth Anderson, Indiana University, Sociology
In Progress	Sam Regas, Indiana University, Sociology
In Progress	Ellis Friehe, Indiana University, Sociology
In Progress	Yingjian Liang, Indiana University, Sociology
In Progress	Annie Russian, Indiana University, Sociology
In Progress	Takuya Akada, Indiana University, Sociology
In Progress	Peter Lista, Indiana University, Sociology
In Progress	Jason Blind, Indiana University, Sociology
2022	<u>Maritza Mestre Steele</u> , Indiana University, Sociology <ul style="list-style-type: none"> ▪ National Science Foundation Dissertation Fellowship ▪ Currently: Assistant Director of Admissions, Hollins University
2022	Orla Stapleton, Indiana University, Sociology <ul style="list-style-type: none"> ▪ Currently: Visiting Assistant Professor; Indiana University, Kelley School of Business
2022	Tabitha Wilbur, Indiana University, Sociology <ul style="list-style-type: none"> ▪ Currently: American Institutes for Research (AIR)
2022	Amelia Hawbaker, Indiana University, Sociology <ul style="list-style-type: none"> ▪ Currently: Postdoctoral Fellow, Indiana University, School of Public Health
2021	Jelani Ince, Indiana University, Sociology <ul style="list-style-type: none"> ▪ Ford Foundation Dissertation Fellowship ▪ Currently: Assistant Professor, University of Washington, Department of Sociology
2021	Kristin Kelley, Indiana University, Sociology <ul style="list-style-type: none"> ▪ Currently: Research Fellow, Berlin Social Science Center
2021	Alexis Caudell, Indiana University, Luddy School of Informatics & Computing <ul style="list-style-type: none"> ▪ Currently: Lecturer, Indiana University, Luddy School of Informatics & Computing
2020	Kayla Alison, Indiana University, Sociology <ul style="list-style-type: none"> ▪ Currently: Assistant Professor, University of Arkansas, Sociology and Criminology
2020	Emma Cohen, Indiana University, Sociology <ul style="list-style-type: none"> ▪ Currently: American Institutes for Research (AIR)
2020	Brittany C. Murray, University of North Carolina-Chapel Hill, School of Education <ul style="list-style-type: none"> ▪ Currently: Assistant Professor, Davidson University, Educational Studies and Political Science
2020	Jessica Rizk, McMaster University, Sociology <ul style="list-style-type: none"> ▪ Currently: Lecturer, University of Waterloo, Social Development Studies
2020	Chris Turner, Indiana University, Sociology <ul style="list-style-type: none"> ▪ Currently: Visiting Assistant Professor, Loyola University Maryland, Sociology
2019	Alyssa Powers, Indiana University, Sociology
2019	Eric Sevell, Indiana University, Sociology
2017	Emily Wurgler, Indiana University, Sociology <ul style="list-style-type: none"> ▪ Currently: Mobile Qualitative Research Specialist, Over the Shoulder, Chicago, IL

- 2016 Syndee Knight, Indiana University, Sociology
 ▪ Currently: Visiting Assistant Professor, Indiana University, Sociology
- 2016 Kody Steffy, Indiana University, Sociology
 ▪ Currently: Lecturer, Indiana University, Sociology
- 2016 Jane Van Heuvelen, Indiana University, Sociology
 ▪ Currently: Assistant Professor of Sociology, University of Illinois-Urbana Champaign

STUDENT MENTORING: MASTERS THESIS COMMITTEES

Underlined Indicates Committee Chair

- In Progress Rachel Filippone, Indiana University, Sociology
- 2022 Grayson Bodenheimer, Indiana University, Sociology
- 2022 J'Mauri Jackson, Indiana University, Sociology
- 2022 Hannah Worton, Indiana University, Sociology
- 2021 Nora Weber, Indiana University, Sociology
- 2021 Benjamin Hartmann, Indiana University, Sociology
- 2021 Monica Heilman, Indiana University, Sociology
- 2021 Chavonté Wright, Indiana University, Sociology
- 2020 Callie Cleckner, Indiana University, Sociology
- 2019 Caroline Brooks, Indiana University, Sociology
- 2019 Sam Regas, Indiana University, Sociology
- 2015 Colleen Johnston, Indiana University, Sociology
- 2014 Felicia Helvey, Indiana University, Sociology

STUDENT MENTORING: QUALIFYING EXAMINATION COMMITTEES

Underlined Indicates Committee Chair

- 2020 Katie Beardall, Indiana University, Sociology (Sociology of Education)
- 2020 Eun Hye, Indiana University, Sociology (Social Networks)
- 2020 Takuya Akada, Indiana University, Sociology (Sociology of Organizations)
- 2019 Sam Regas, Indiana University, Sociology (Sociology of Culture)
- 2018 Brittany C. Murray, University of North Carolina-Chapel Hill, Education
- 2018 Annie Russian, Indiana University, Sociology (Sociology of Gender)
- 2017 Maritza Steele, Indiana University, Sociology (Sociology of Education)
- 2016 Felicia Helvey, Indiana University, Sociology (Social Class and Stratification)
- 2016 Mai Thai, Indiana University, Sociology (Sociology of Education)
- 2016 Eric Wright, Indiana University, Sociology (Sociology of Organizations)
- 2015 Colleen Johnston, Indiana University, Sociology (Social Class and Stratification)

STUDENT MENTORING: CAREER MENTOR (GRADUATE LEVEL)

- 2021-2022 Deziree Jackson, Indiana University, Sociology (First-Year Mentor)
- 2018-2019 Stefan Beljeau, Harvard University, Sociology (ASA Sociology of Education Section Mentoring)
- 2018-2019 Yingjian Liang, Indiana University, Sociology (First-Year Mentor)
- 2017-2018 Nadirah Foley, Harvard University, Education (ASA Sociology of Education Section Mentoring)
- 2016-2017 Sam Regas, Indiana University, Sociology (First-Year Mentor)
- 2016-2017 Casey Stockstill, University of Wisconsin-Madison (ASA Sociology of Education Section Mentoring)
- 2016-2017 Yader Lanuza, UC Irvine, Sociology, (ASA Sociology of Children and Youth Section Mentoring)
- 2015-2016 Muna Adem, Indiana University, Sociology (First-Year Mentor)
- 2015-2016 Jennifer Nelson, Emory University, Sociology (ASA Sociology of Education Section Mentoring)
- 2015-2016 Alex Manning, University of Minnesota, Sociology, (ASA Sociology of Children and Youth Section)
- 2013-2014 Colleen Johnston, Indiana University, Sociology (First-Year Mentor)

2013-2014	Kia Sorensen, University of Wisconsin-Madison (ASA Sociology of Education Section Mentoring)
2012-2013	Felicia Helvey, Indiana University, Sociology (First-Year Mentor)

STUDENT MENTORING: SENIOR HONORS THESIS (UNDERGRADUATE LEVEL)

2022-2023	Ben Deo, Indiana University, Sociology
2022-2023	Wisdom Ibikunle, Indiana University, Sociology
2022-2023	Kylie May, Indiana University, Sociology
2022-2023	Madison McKay, Indiana University, Sociology
2021-2022	Macy Brammer, Indiana University, Sociology
2021-2022	Alicia Harmon, Indiana University, Sociology
2021-2022	Kia Heryadi, Indiana University, Sociology
2021-2022	Tamya Houston, Indiana University, Sociology
2021-2022	Abraham Plout, Indiana University, Sociology

STUDENT MENTORING: INDEPENDENT STUDIES (UNDERGRADUATE LEVEL)

2018	Fiona Quigley, Indiana University, Sociology
2016	Prachi Gupta, Indiana University, Sociology

STUDENT MENTORING: RESEARCH SUPERVISION

Graduate

2021-2022	Drew Myers, Pandemic Parenting Study, Indiana University
2021-2022	Cassie Mead, Pandemic Parenting Study, Indiana University
2020-2022	Rachel Filippone, Pandemic Parenting Study, Indiana University
2020-2021	Alisha Kirchoff, Pandemic Parenting Study, Indiana University
2020-2021	Megan Bolton, Pandemic Parenting Study, Indiana University
2020-2021	Shelley Rao, Pandemic Parenting Study, Indiana University
2020-2021	Krystina Millar, Pandemic Parenting Study, Indiana University
2020-2021	Ellis Friehe, Pandemic Parenting Study, Indiana University
2019-2022	Callie Cleckner, Social Networks and Parenting Study, Pandemic Parenting Study, Indiana University
2018-2022	Elizabeth Anderson, Social Networks and Parenting Study, Pandemic Parenting Study, Indiana University
2018-2022	Amelia Hawbaker, Social Networks and Parenting Study, Pandemic Parenting Study, Indiana University
2018-2022	Monica Heilman, Social Networks and Parenting Study, Pandemic Parenting Study, Indiana University
2018-2022	Grayson Bodeneimer, Social Networks and Parenting Study, Pandemic Parenting Study, Indiana University
2018-2020	Katie Beardall, Social Networks and Parenting Study, Indiana University
2018-2020	Nora Weber, Social Networks and Parenting Study, Indiana University
2018-2020	Chavonté Wright, Social Networks and Parenting Study, Indiana University
2018-2019	Melissa Garcia, Social Networks and Parenting Study, Indiana University
2018-2019	Benjamin Hartmann, Social Networks and Parenting Study, Indiana University
2018-2019	Caroline Brooks, Social Networks and Parenting Study, Indiana University
2018-2019	Max Coleman, Social Networks and Parenting Study, Indiana University
2018-2019	Emily Ekl, Social Networks and Parenting Study, Indiana University
2018-2019	Yingjian Liang, Social Networks and Parenting Study, Indiana University
2018-2019	Hui Liu, Social Networks and Parenting Study, Indiana University
2018-2019	Cara Davies, Social Networks and Parenting Study, Indiana University

Undergraduate

2022-	Tess Flynn, Pandemic Parenting Study, Indiana University
2022-	Macy Brammer, Pandemic Parenting Study, Indiana University
2019-	Katie Orick, Cox Scholars Program, Indiana University
2019-2021	Natalia Fuentes-Rohwer, Social Networks and Parenting Study, Pandemic Parenting Study, Indiana University
2019-2020	Micah Bortolotti, Social Networks and Parenting Study, Indiana University
2019-2020	Taylor Slayback, Social Networks and Parenting Study, Indiana University
2019-2020	Leo Banks, Social Networks and Parenting Study, Indiana University
2019-2020	Shanita Hunt, Social Networks and Parenting Study, Indiana University
2018-2019	Bella Layman, Social Networks and Parenting Study, Indiana University
2018-2019	Brianna Bangert, Social Networks and Parenting Study, Indiana University
2018-2019	Elsie Gasaway, Social Networks and Parenting Study, Indiana University
2018-2019	Cara McAree, Social Networks and Parenting Study, Indiana University
2018-2019	Alanisette Dawson, Social Networks and Parenting Study, Indiana University
2018-2019	Rachel Desmarais, Social Networks and Parenting Study, Indiana University
2018-2019	Kinsey Bromm, Social Networks and Parenting Study, Indiana University
2018-2019	Adi Reuveny, Social Networks and Parenting Study, Indiana University
2018-2019	Carmen Ungureanu, Social Networks and Parenting Study, Indiana University
2018-2019	Wren Wicks, Social Networks and Parenting Study, Indiana University

TEACHING RESOURCES DEVELOPED

2021	“COVID Check-In Survey.” Available on Canvas Commons. https://docs.google.com/presentation/d/119swKHHFsmM6lIbmbwkWlhyUV5fPNYUz/edit?usp=sharing&ouid=104100231677728582459&rtpof=true&sd=true
2020	School Integration & Educational Equity Resources. With Clara T. Green. https://docs.google.com/document/d/1JtU7wNuOWq5k05BDGfaDrFnJEEUjpaFzb_wzuxJmI_4/edit
2020	“Teaching for Equity, with Empathy,” Indiana University Center for Innovative Teaching and Learning and Office of Diversity and Inclusion. Webinar. https://citl.indiana.edu/teaching-resources/diversity-inclusion/teaching-for-equity/index.html
2020	“Start of Semester Survey.” https://docs.google.com/document/d/18hzGCp6311EQ9NKxi_hCOXzAN82d4QeQIXap5GAFbA0/edit?usp=sharing
2020	“Sample Introduction to Sociology Syllabus with Ungrading.” https://docs.google.com/document/d/1NR_3VXNUE5VXxjZHim1mu-eDufSaw5i5q-qU8D6jk2Y/edit?usp=sharing
2020	“Bridging the Digital Divide: Teaching with Empathy and Equity in the Wake of COVID-19.” Indiana University Office of Diversity and Inclusion. https://keepteaching.iu.edu/resources/docs/bridging-the-digital-divide.html
2020	“Adjusting Expectations for Empathy and Equity in the Wake of COVID-19.” https://scatter.wordpress.com/2020/04/12/adjusting-expectations-for-empathy-and-equity-in-the-wake-of-covid-19/
2020	“Flexible Coding for Field Notes.” Scatterplot. https://scatter.wordpress.com/2019/03/29/flexible-coding-for-field-notes/
2019	“Setting Explicit Expectations.” http://www.jessicacalarco.com/teaching-resources-1/2019/9/2/setting-explicit-expectations
2019	“Using Digital Devices Productively in Class.” http://www.jessicacalarco.com/teaching-resources-1/2019/8/30/using-digital-devices-productively-in-class
2019	“Article Writing 101: A Suggested Outline for Qualitative Work.” http://www.jessicacalarco.com/teaching-resources-1/2019/8/30/article-writing-101

- 2018 “Field Notes: Show How You Know What You Know.” Scatterplot.
<https://scatter.wordpress.com/2018/11/06/notes-from-the-field-show-how-you-know-what-you-know/>
- 2018 “Beyond the Abstract: Reading for Meaning in Academia.”
<http://www.jessicacalarco.com/tips-tricks/2018/9/2/beyond-the-abstract-reading-for-meaning-in-academia>
- 2018 “Let’s Unpack This: How to Have Great In-Class Discussion.” <http://www.jessicacalarco.com/tips-tricks/2018/8/24/lets-unpack-this-how-to-have-great-in-class-discussions>

INSTITUTIONAL/DEPARTMENTAL SERVICE

Indiana University-Bloomington

- 2021-2022 Director of Undergraduate Studies, Indiana University, Department of Sociology
- 2021-2022 Center for Excellence on Women in Technology, Faculty Advisory Board Member
- 2021-2022 College Committee on Graduate Education, Indiana University, College of Arts & Sciences
- 2021-2022 Undergraduate Affairs Committee, Indiana University, Department of Sociology
- 2021-2022 Participant, Learning Communities on Anti-Blackness, Indiana University
- 2021 Participant, Critical Conversations on Anti-Blackness, Indiana University
- 2018-2021 Executive Committee, Sociology Department, Indiana University
- 2020-2021 Committee on Equity in Assessment, Indiana University
- 2020-2021 External Communications Team, Indiana University Bloomington Care Caucus
- 2020 Social Sciences Research Funding Program Award Selection Committee, Indiana University
- 2019-2021 Inclusive Teaching Exchange Days (iTEDs) Instructor, Indiana University, College of Arts & Sciences, Office of Diversity & Inclusion
- 2019-2020 Graduate Recruitment and Evaluation Committee, Indiana University, Department of Sociology
- 2018-2019 Director, Sociological Research Practicum, Indiana University, Department of Sociology
- 2019 Review Committee Member, Emerging Areas of Research (EAR) Program, Indiana University
- 2017-2018 Undergraduate Affairs Committee, Indiana University, Department of Sociology
- 2017 Outstanding Junior Faculty Award Selection Committee Member, Indiana University
- 2016-2017 Public Affairs Committee, Indiana University, Department of Sociology
- 2016-2017 Participant, Top Hat Pilot Program, Indiana University
- 2016 Organizer, Symposium on Race and Education, Indiana University
- 2016 Participant, Faculty Research Experience Mapping Focus Group, Indiana University Office of the Vice Provost for Research
- 2015-2016 Graduate Recruitment and Evaluation Committee Member, Indiana University, Department of Sociology
- 2014 Organizer, Symposium on Race and Health, Indiana University
- 2013-2015 Graduate Affairs Committee Member, Indiana University, Department of Sociology
- 2013-2018 Faculty Coordinator, Gender, Race & Class Workshop, Indiana University, Department of Sociology
- 2012-2014 Schuessler Award Selection Committee, Indiana University, Department of Sociology
- 2012-2018 Sutherland Teaching Award Committee, Indiana University, Department of Sociology
- 2012-2013 Library Coordinator, Indiana University, Department of Sociology
- 2012-2013 Social Action Award Committee, Indiana University, Department of Sociology

University of Pennsylvania

- 2006-2008 Graduate Student Representative, University of Pennsylvania, Department of Sociology

PROFESSIONAL SERVICE

2021-2024	Editorial Board Member, Social Problems
2020-2023	Editorial Board Member, British Journal of Sociology of Education
2020-2023	Board Member, Council on Contemporary Families (CCF)
2020-2023	Council Member-at-Large, American Sociological Association
2020-2023	Award Selection Committee, Fund for the Advancement of the Discipline, ASA
2020-2023	Council Liaison to the Committee on the Status of Women in Sociology, ASA
2021-2022	Editorial Board Member, Sociology Compass
2021-2022	Committee Member, Goode Book Award, Sociology of Family Section, ASA
2021-2022	Chair, ASA Best Dissertation Award Committee, American Sociological Association
2021-2022	Session Organizer, Invited Session on Covid-19 and Policy, ASA
2020-2021	Committee Member, ASA Best Dissertation Award Committee, ASA
2020-2021	Nominations Committee, Sociology of Education Section, ASA
2020-2021	Chair, Committee on Mentoring and Inclusion, Sociology of Family Section, ASA
2019-2022	Council Member, Sociology of Family Section, ASA
2019-2020	Conference Organizing Committee, Children and Youth Section, ASA
2019-2020	Social Media Committee Chair, Inequality Poverty & Mobility Section, ASA
2019-2020	Distinguished Career Award Committee, Sociology of Family Section, ASA
2019-2020	Chair and Organizer, Regular Session on Culture and Inequality, ASA
2019	Webinar Co-Host, "Making the Most of the ASA Annual Meeting," ASA
2018-2019	Chair and Organizer, Section Sessions on Children and Youth, ASA
2018-2019	Nominations Committee Member, Sociology of Education Section, ASA
2017-2019	Council Member, Sociology of Education Section, ASA
2017-2018	Organizing Committee, Pre-Conference on Race and Racism, Sociology of Education Section, ASA
2017-2018	Distinguished Book Award Committee, Race, Gender, and Class Section, ASA
2017-2018	Workshop Organizer, Getting the Word Out: Increasing Engagement with Sociological Research, Public Engagement Advisory Committee, ASA
2017-2018	Chair and Organizer, Regular Sessions on Sociology of Education, ASA
2017-2018	Nominations Committee, Sociology of Family Section, ASA
2017-2019	Editorial Board, Social Psychology Quarterly
2016-2017	Chair and Organizer, Roundtable Sessions, Sociology of Family Section, ASA
2016-2017	Nominations Committee, Children and Youth Section, ASA
2015-2016	Chair, James Coleman Award Committee, Sociology of Education Section, ASA
2015-2016	Graduate Student Paper Award Committee, Children and Youth Section, ASA
2015-2016	Chair and Organizer, Roundtable Session, Children and Youth Section, ASA
2014-2016	Editorial Board, Sociology of Education
2014-2016	Editorial Board, Research in the Sociology of Education
2013-2014	Pierre Bourdieu Book Award Committee, Sociology of Education Section, ASA
2011-2012	David Lee Stevenson Award Committee, Sociology of Education Section, ASA
2008-2012	Graduate Student Editor, Anthropology & Education Quarterly

Reviewer for: American Sociological Review, American Journal of Sociology, Social Forces, Social Problems, Socius, Sociological Theory, British Journal of Sociology, Sociology of Education, British Journal of the Sociology of Education, Educational Researcher, American Journal of Education, Journal of Health and Social Behavior, Social Science & Medicine, Journal of Marriage and Family, Qualitative Sociology, Social Networks, Contexts, Poetics, Social Psychology Quarterly, Sociology Compass, Sociological Forum, Sociological Inquiry, Sociological Science, Social Science Research

Member of: American Sociological Association (Sections: Education; Family; Children and Youth; Inequality, Poverty, and Mobility; Culture; Race, Gender, and Class; Social Psychology; Organizations); Society

for the Study of Social Problems; Work-Family Researchers Network; Council on Contemporary Families; Population Association of America; Midwest Sociological Society; Midwest Sociology of Education Association; Eastern Sociological Society; American Educational Research Association

CONSULTING AND RELATED WORK

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| 2022 | Consultant (Unpaid). Bloomington Developmental Learning Center.
Consulted regarding plans for the formation of a staff union and for the broader incorporation of teacher/staff voices into institutional decision-making. |
| 2020-2021 | Consultant (Unpaid). Monroe County Community Schools Corporation.
Consulted regarding plans related to remote learning and reopening related to Covid-19. |
| 2020-2021 | Consultant (Unpaid). City of Bloomington.
Consulted regarding the development of a household survey that was mailed to all households in Bloomington, Indiana as part of the Bloomington Digital Equity Plan. |
| 2020 | Workshop Lead. (Unpaid). Indiana iLight Network.
Developed and conducted a workshop for iLight Network members on digital inequities and the role that higher education institutions can play in bridging the digital divide. |
| 2019-2020 | Workshop Lead. (Unpaid) Opening Minds, USA.
Developed and conducted a workshop for more than 200 educators and youth/family service providers on building trusting relationships with children and families from systematically marginalized groups. |
| 2018-2019 | Workshop Lead. (Unpaid). Building a Thriving Compassionate Community.
Developed and conducted a workshop for more than 300 educators and youth/family service providers on building trusting relationships with children and families from systematically marginalized groups. |
| 2019 | Evaluation Advisor. (Paid). Bill and Melinda Gates Foundation.
Contributed to the design of a comprehensive and rigorous evaluation plan for the foundation's Networks for School Improvement portfolio. Refined a set of priority research questions regarding a school network approach. Collaboratively developed a set of evaluation activities that provide the best chance to answer those questions with rigor and relevance. |
| 2009 | Research Consultant. (Paid). One Economy Corporation.
Developed and programmed an asset mapping survey of First Nations reservations in Northern Alberta, Canada. Analyzed survey results and assisted in writing a report to the project funder, identifying opportunities to collaborate and build trust with local communities. |
| 2005 | Research Intern. (Paid). American Federation of Teachers, Educational Issues Division.
Produced reports synthesizing research-based evidence regarding important issues in education policy and practice, including public preschool programs, teacher quality, teacher education programs, standards-based reform, state assessment programs and proficiency standards, high-stakes testing, and mandated "Adequate Yearly Progress." |

MENTIONS OF RESEARCH IN POLICY BRIEFS AND REPORTS

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| 2021 | Betsey Stevenson. 2021. "Women, Work, and Families: Recovering from the Pandemic-Induced Recession." Brookings . |
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2021 Diana Boesch and Shilpa Phadke. 2021. “When Women Lose All the Jobs: Essential Actions for a Gender-Equitable Recovery,” [Center for American Progress](#)

SELECTED MEDIA INTERVIEWS AND MEDIA MENTIONS OF RESEARCH (SINCE 2018)

- 2022 Melinda Wenner Moyer. 2022. "Latest COVID Surge Pushes Parents to Next-Level Stress," [Scientific American](#)
- 2022 Shira Ovide. 2022. "Why Free Covid Tests Went Viral," [New York Times](#).
- 2022 Melody Schreiber. 2022. "Covid vaccination rates in US children under five lag despite effectiveness," [Guardian](#).
- 2022 David Leonhardt. 2022. "Friending Bias," [New York Times](#)
- 2022 Jenny Rogers and Amy Joyce. 2022. "Your parenting pandemic questions answered," [Washington Post](#).
- 2022 Dylan Scott. 2022. "How America fails children," [Vox](#).
- 2022 Julie Bogen. 2022. "You Don't Have Mom Brain, You're Overworked," [The Atlantic](#).
- 2022 Melinda Wenner Moyer. 2022. "COVID Parenting Has Passed the Point of Absurdity," [The Atlantic](#).
- 2022 Melinda Wenner Moyer. 2002. "Latest COVID Surge Pushes Parents to Next-Level Stress," [Scientific American](#).
- 2022 NBC Nightly News. 2021. "Covid-19 vaccine rates for kids slow, worrying doctors," [NBC News](#).
- 2022 Beth Teitell. 2021. "Finding COVID tests. Scheduling booster appointments. Swabbing noses. Stressed moms have yet another job: medical practice manager," [Boston Globe](#).
- 2021 Tressie McMillan Cottom. 2021. "A Home Built for the Next Pandemic," [New York Times](#).
- 2021 Tressie McMillan Cottom. 2021. "Education Doesn't Inoculate Us from Vaccine Hesitancy," [New York Times](#).
- 2021 Reset with Sasha-Ann Simons. "What Goes Wrong When Couples Disagree About COVID Vaccines," [WBEZ Chicago](#).
- 2021 Lyz Lenz. 2021. "When Couples Don't Agree on the Vaccine," [Men Yell at Me Blog](#).
- 2021 Jenny Gold and Samantha Young. "Not quite on board': Parents proving a tough sell on COVID-19 vaccine for teens," [Los Angeles Times](#).
- 2021 Tom Avril and Sarah Gantz. 2021. "Many men don't take good care of themselves. COVID-19 vaccine rates are the latest in a problem as old as medicine," [Philadelphia Inquirer](#).
- 2021 Jillian Berman. 2021. "Back to school with the threat of the delta variant — some parents once again call for remote learning," [MarketWatch](#).
- 2021 Michael Monks. 2021. "Tough Choices Between Caregiving And Careers During The Coronavirus Pandemic," [WVXU](#).
- 2021 World News TV. 2021. "The Unreasonable Expectations on Mothers," [BBC](#).
- 2021 Juliana Kaplan. 2021. "What to say when someone tells you 'people don't want to work right now'" [Business Insider](#).
- 2021 Mary Harris. 2021. "The COVID Economy is Probably Even Worse for Women Than it Looks," [Slate](#).
- 2021 Maria Aspan. 2021. "Is 'Big Day Care' the solution to America's childcare woes—or is it risky to mix profits and toddlers?" [Fortune](#).
- 2021 Amelia Nierenberg, Kate Taylor, and Anemona Hartocollis. 2021. "Promising Pfizer Results for Child Coronavirus Vaccines," [New York Times](#).
- 2021 Liz McMillen. 2021. "The Pandemic Hit Female Academics Hardest," [Chronicle of Higher Education](#).
- 2021 Rani Molla. 2021. "For women, remote work is a blessing and a curse," [Vox](#).
- 2021 Liane Jackson. 2021. "How Pandemic Practice Left Lawyer-Moms Facing Burnout," [ABA Journal](#).

- 2021 Sara M. Moniuszko. 2021. "Why Marriage is Still a Sexist Institution – and What We Can Do about It." [USA Today](#).
- 2021 Rani Molla. 2021. "American motherhood vs. the American work ethic," [Vox](#).
- 2021 Kimberly Weisul. 2021. "The Pandemic Made it Impossible for Many Moms to Work." [Inc.](#)
- 2021 Alia Dastigir. 2021. "Can We Ever Really Let Go of Mom Guilt?" [USA Today](#).
- 2021 Anna North. 2021. "The Problem is Work," [Vox](#).
- 2021 Alfred Lubrano. 2021. "Why Doesn't the U.S. Value Childcare? A Historic Look." [Philadelphia Inquirer](#).
- 2021 Moira Donegan. 2021. "Americans spend 25% of their income on childcare. Biden wants to change that," [The Guardian](#).
- 2021 Shannon Bond. 2021. "Just 12 People Are Behind Most Vaccine Hoaxes on Social Media." [All Things Considered. NPR](#).
- 2021 Arianna Huffington and Michelle A. Williams. 2021. "5 ways to make sure the post-pandemic recovery focuses on women," [Fortune](#).
- 2021 Mariel Padilla. 2021. "New study finds 1 in 3 U.S. mothers don't plan to vaccinate their children," [19th News](#).
- 2021 Tara Bahrapour and Samantha Schmidt. 2021. "The CDC said it's okay for vaccinated grandparents to visit. Some families say: Not so fast," [Washington Post](#).
- 2021 Beckie Supiano. 2021. "The Scholar with the Skeleton Key." [Chronicle of Higher Education](#).
- 2021 Stephanie Hanes. 2021. "Pandemic redefines parenting ideals." [Christian Science Monitor](#).
- 2021 Rickey Gard Diamond. 2021. "Other Countries Have Safety Nets. The U.S. Has Mothers." [Ms. Magazine](#).
- 2021 Aly Kassam-Remtulla. 2021. "Overburdened Mothers Deserve Relief and Equity after the Pandemic," [Philadelphia Inquirer](#).
- 2021 Alia Dastigir. 2021. "I have cried. I have begged. I have yelled': Couples clash over COVID," [USA Today](#).
- 2021 Sarah Stankorb. 2021. "When Something Breaks, Moms Pick Up the Pieces. What Happens When Moms Break?" [Glamour](#).
- 2021 Eliza Shapiro, Erica L. Green, and Juliana Kim. 2021. "One thing that's missing in the reopening plans of U.S. schools: the trust of Black families." [New York Times](#).
- 2021 Colleen Flaherty. 2021. "Where Caregiving and Gender Intersect." [Inside Higher Ed](#).
- 2021 Brigid Schulte. 2021. "It's Time to Reset Your Relationship's Power Dynamics," [Forge](#).
- 2021 Stew Friedman. 2021. "Ep 189. Jessica Calarco: How to Mitigate COVID-19's Impact on Working Mothers," [Work and Life Podcast with Stew Friedman](#).
- 2021 The Anxious Achiever Podcast. 2021. "Anxiety, Depression, and Working Moms in a Pandemic," [Harvard Business Review](#).
- 2020 Alina Dizik. 2020. "How Overloaded Employees Can Cut Out the Busy Work," [Wall Street Journal](#).
- 2020 Ed Yong. 2020. "Where Year Two of the Pandemic Will Take Us." [The Atlantic](#).
- 2020 Lyz Lenz. 2020. "If Biden and Harris are serious about recovery, they have to bail out American women," [Washington Post](#).
- 2020 Brigid Schulte. 2020. "Crisis Conversations: Setting Working Moms Back a Generation," Slate's [Better Life Lab Podcast](#).
- 2020 Spencer Bokak-Lindell. 2020. "Closing Schools Alone Is Not Going to Stop the Coronavirus," [New York Times](#).
- 2020 Claire Cain Miller. 2020. "When Schools Closed, Americans Turned to Their Usual Backup Plan: Mothers," [New York Times](#).

2020 Helaine Olen. 2020. "How covid-19 is ripping us apart," [Washington Post](#).

2020 Interview with Kevin Delaney. 2020. "How to help working parents survive this wave of the pandemic," [Reset Work](#).

2020 Beth McMurtrie and Beckie Supiano. 2020. "Teaching: Reckoning with Faculty Burnout." [The Chronicle of Higher Education](#).

2020 Maddie Bender. 2020. "Homework is Bad, Research Confirms," [Vice](#).

2020 Matt Reed. 2020. "COVID, Colleges and Kids," [Inside Higher Ed](#).

2020 Interview with Anne Helen Petersen. 2020. "Other countries have social safety nets. The U.S. has women." [Culture Study](#).

2020 Jessica Grose. 2020. "Mothers are the Shock Absorbers of Our Society," [New York Times](#).

2020 Interview with Morning News. 2020. "Coronavirus pandemic affecting mental health, overall well-being of mothers." [Fox 59](#).

2020 Amy Joyce and Ellen McCarthy. 2020. "Working moms are not okay," [Washington Post](#).

2020 Jillian Berman. 2020. "Inside the struggle to close the education equality gap exacerbated by COVID-19," [MarketWatch](#).

2020 Melinda Wenner Moyer. 2020. "Pods, Microschools and Tutors: Can Parents Solve the Education Crisis on Their Own?" [New York Times](#).

2020 Interview with WBUR's On Point, Hosted by Meghna Chakrabarti. 2020. "Being a Working Mom is Hard. The Pandemic Made it Even Harder." [WBUR](#).

2020 Interview with CNBC's [The Exchange](#). 2020. "Private learning pods have the potential to increase inequalities in school: Sociology professor."

2020 Interview with Emma Pettit. 2020. "This Scholar Wants to Make Grad School's 'Hidden Curriculum' Visible," [The Chronicle of Higher Education](#).

2020 Interview with Scott Jaschik. 2020. "A Field Guide to Grad School," [Inside Higher Ed](#).

2020 Gail Cornwall. 2020. "Is It Possible to Create Homeschooling Pods and Microschools Without 'Opportunity Hoarding'?" [Good Housekeeping](#).

2020 Juliana Kaplan. 2020. "Pandemic pods are inequitable and inevitable — and a dream come true for the school choice movement," [Business Insider](#).

2020 Christina A. Samuels and Arianna Prothero. 2020. "Could the 'Pandemic Pod' Be a Lifeline for Parents or a Threat to Equity?" [Education Week](#).

2020 Stephanie Hanes. 2020. "How online learning may be more than a stopgap in the US," [Christian Science Monitor](#).

2020 Maddie Hanna and Kristen A. Graham. 2020. "School reopenings are a mess, home-schooling 'pods' are coming, and they could make inequality even worse," [Philadelphia Inquirer](#).

2020 Beth McMurtrie. 2020. "Teaching: Getting Creative with Course Assessments." [The Chronicle of Higher Education](#).

2020 Claire Cain Miller. 2020. "Pandemic Parenting Was Already Relentless: Then Came Summer," [New York Times](#).

2020 Jessica Grose. 2020. "When Couples Fight about Virus Risks," [New York Times](#).

2020 Sarah Cohodes. 2020. "A Better Fall is Possible," [The Atlantic](#).

2020 Interview with Samuel Lucas. 2020. "TWiSP 2020 M08 Thu13 Audio," [This Week in Sociological Perspective podcast](#).

2020 Interview with Jennifer Berkshire. 2020. "#94 Pandemic Pods: Parents, Privilege, Power and Politics," [Have You Heard podcast](#).

2020 Matt Reed. 2020. "Childcare Conundrum," [Inside Higher Ed](#).

- 2020 Beckie Supiano. 2020. "As COVID-19 Erases Line Between Work and Home, Professors Learn to Teach Remotely While Watching Their Kids," [Chronicle of Higher Education](#).
- 2020 Melinda Wenner Moyer. 2020. "Not Everyone Can Write Off a School Year," [Slate](#).
- 2020 Colleen Flaherty. 2020. "Grading for a Pandemic," [Inside Higher Ed](#).
- 2020 Lois M. Collins. 2020. "What's the cost when a helicopter parent volunteers at school - and who pays for it?" [Deseret News](#).
- 2020 Melinda Wenner Moyer. 2020. "Are Expensive Activities for Kids a Rip-Off?" [New York Times](#).
- 2020 Denise Lavoie. 2020. "A walk through town: Families, coronavirus and togetherness," [Associated Press](#).
- 2020 Interview with Institute for Research on Poverty. 2020. "Jessica Calarco on Parents and the Power of Privilege in Schools." [Poverty Research & Policy podcast](#).
- 2019 Emine Saner. "The Family in 2050: Artificial Wombs, Robot Carers and the Rise of Single Fathers by Choice," *The Guardian*.
- 2019 Colleen Flaherty. 2019. "A Double-Edged Sword," *Inside Higher Ed*.
- 2019 Interview with Courtney Mykytyn and Andrew Lefkowitz. 2019. "Parenting to Win: Who Pays for the Helicopter?" *Integrated Schools Podcast*.
- 2019 Joe Pinsker. 2019. "The Underlying Messages that Screen-Time Recommendations Send Parents" *The Atlantic*.
- 2019 Interview with Kerri Miller and Jeffrey Bissoy. 2019. "Can College Admissions be Equitable?" *Minnesota Public Radio*.
- 2019 Interview with Ana Cabrera. 2019. Interview. *CNN*.
- 2019 Interview with Sabri Ben-Achour. 2019. "Wealthy families already have legal ways of gaming college admissions." *NPR Marketplace*.
- 2019 Beckie Supiano. 2019. "They're Already Rich. Why Were These Parents So Fixated on Elite Colleges?" *The Chronicle of Higher Education*.
- 2018 Claire Cain Miller. 2018. "The Relentlessness of Modern Parenting," *New York Times*.
- 2018 Lindsay McKenzie. 2018. "Smartphones for All Students: An Academic Equalizer in an Era of Income Inequality." *Inside Higher Ed*.
- 2018 Interview with Sarah E. Patterson. 2018. "Jessica Calarco, "Negotiating Opportunities: How the Middle Class Secures Advantages in School" (Oxford UP, 2018)." *New Books in Education podcast*.
- 2018 Interview with Gretchen Brown. 2018. "With 'Free-Range Parenting,' Critic Says Laws Applied Differently Based On Race, Income." *Wisconsin Public Radio*.
- 2018 Interview with Kuperberg. 2018. "Negotiating Opportunities for Middle Class Children: An interview with Jessica McCrory Calarco." *Council on Contemporary Families*.